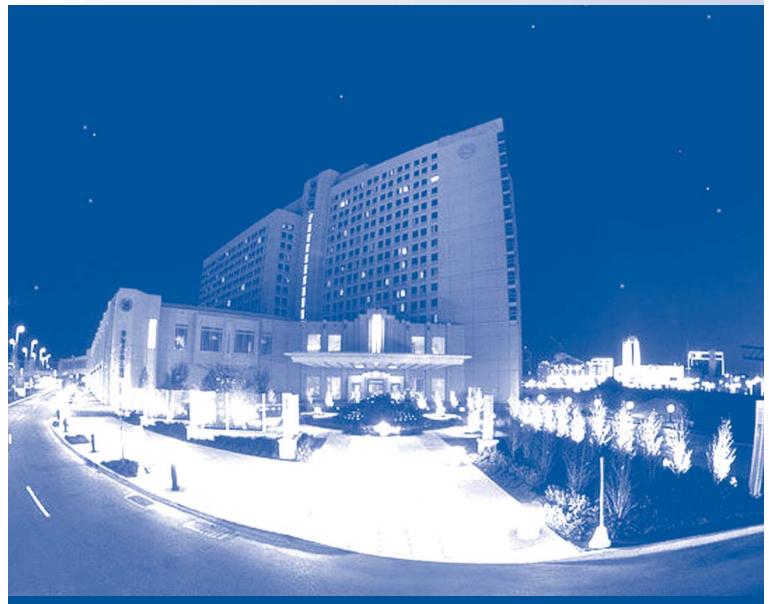


Event Schedule & Registration

The conference offers over 60 sessions divided into clearly defined tracks for the EMS instructor, manager, administrator, and all basic and advance life support providers so that individuals may pursue specific areas of interest.



November 2-4, 2006 Atlantic City Sheraton





WELCOME TO THE NEW JERSEY STATEWIDE CONFERENCE ON EMS

This exciting, state-of-the-art Conference has been designed to provide Emergency Medical Services personnel with educational opportunities that reflect current medical knowledge and practice that will enhance appropriate patient care and reinforce procedures critical to smooth, efficient on-scene operations. The program allows you to receive continuing education in areas that you feel are important.

The Conference offers over 60 sessions, presented by more than 40 subject matter experts. Sessions will be divided into clearly defined tracks for the EMS instructor, manager, administrator, and all basic and advance life support providers so that individuals may pursue specific areas of interest. This event will also incorporate the annual Caring for New Jersey's Children Conference targeted for both EMS personnel and school nurses. The Conference is designed for flexibility. Participants may attend sessions in one track, or choose specific topics that are of interest to you and your affiliated EMS agency and school.

In conjunction with this Conference, the 8th Annual NJ EMS Awards Banquet will be featured on Friday, November 3. This dinner will recognize those individuals from within New Jersey's EMS community, who go above and beyond the call of duty.

In addition, there will be an exhibition area open throughout the entire Conference. This is a unique opportunity for you to visit a wide variety of vendors whose products are geared specifically to the EMS community.

CONFERENCE HEADQUARTERS



The Conference is being held at the Sheraton Atlantic City Convention Center Hotel, conveniently located a few short blocks from the world-famous boardwalk and casinos. The hotel is also just a short stroll from "The Walk," a new shopping complex featuring over 60 outlet stores, restaurants, and entertainment.

Rooms are available Wednesday night, November 1 through Saturday night, November 4 at this special Conference rate:

\$139 per night, single or double occupancy

All room rates are quoted exclusive of applicable state and local taxes, currently 13%, as well as the mandatory charge of \$1 for Resort Fees. Attendees are responsible for their own guest room, tax and incidental charges upon checkout. Check-in time is 3 pm and check-out time is 12 noon. In the event that you check out prior to your reserved check-out date, an early departure fee of \$75 will be charged to your account. To avoid this fee, you must advise the hotel at or before check-in of any change in your scheduled length of stay.

Contact the **Sheraton Atlantic City** by calling **888-627-7212** or by accessing the group website at **www.nj.gov/health/ems**.

When making reservations, mention you are participating in the NJ Statewide Conference on EMS to receive this rate.

The deadline for accepting reservations into this room block is **October 11, 2006**. Reservation requests received after this date will be accepted at the hotel's prevailing rate, based on availability.

CONTINUING EDUCATION CREDITS

Each session has been approved for 1 CEU EMT elective credit and 1 professional development credit (NJ DOE) by the New Jersey Department of Health and Senior Services. Attendees must complete all of the requirements in each class to receive credit. Nursing accreditation has been requested.

ATTENDEE INFORMATION

Early registration is recommended. A form is included in this packet or can be downloaded from our website www.state.nj.us/health/ems.

HOW TO REGISTER

- 1. Submit one registration form for each individual. Photocopies of additional forms are acceptable.
- 2. Print clearly or type your information. Please fill out the form completely.
- 3. Indicate the Session Numbers you plan to attend. Please choose only one class per time period.
- Complete the EMT Training Fund Certificate of Eligibility for Continuing Education Courses, if applicable.
- 5. Submit a letter of affiliation for each school nurse, if applicable.
- 6. Make checks payable to "NJ-ACEP"

COMPLETE THE REGISTRATION FORM AND MAIL WITH PAYMENT TO:

NJ-ACEP c/o NJ Statewide Conference on EMS 202 West State Street

Trenton, NJ 08608



or pay by credit card and fax registration form to: 609-392-2664

Please keep a copy of your completed registration form and bring the copy with you to the registration desk so that you know the sessions for which you signed up.

The completed form, along with the proper tuition, must be returned no later than October 27. Reservations received after that date and on-site cannot be guaranteed.

Phone orders cannot be accepted. Registration forms received without payment will be returned without processing.

Registrations received **before October 27** will receive written confirmation via email or fax. Registrations received **after October 27** will NOT receive written confirmation.

All sessions will be filled in the order in which paid registrations are received. Session schedules and faculty are subject to change and OEMS reserves the right to cancel a session due to insufficient enrollment. Participants will be notified by telephone if a session is filled or cancelled and given a chance to select another. Students must be registered for each session they attend. Auditing of sessions is not permitted.

Tuition for the Conference includes continuing education credits, session materials, breakfasts, refreshment breaks, and lunches. Tuition does not include hotel accommodations and incidentals, or admission to the EMS Awards Banquet.

Refund Policy

If you must cancel, a request must be made in writing and mailed/emailed/faxed to NJ Conference on EMS. Substitute attendees are encouraged and accepted at any time. Phone cancellations cannot be accepted.

If cancellation is received:

Prior to October 13, 2006 – refund is 100% October 14 through October 27, 2006 – refund is 50% October 28, 2006 and after – no refund

If you have special requirements (handicap accessible rooms, menu requests, etc.) please call to discuss.

If you have any questions, please contact Pamela Passman via phone 609-392-1213 or email ppassman@blynchassociates.com

THURSDAY, NOVEMBER 2

Time	Session / #	Speaker	Topic
7:30 AM - 5:00 PM	CONFERENCE REGISTRATION		
8:00 - 8:30 AM	CONTINENTAL BREAKFAST / COFFEE & TEA		
8:20 - 8:30 AM	Welcome Address/ Intro of Keynote	Karen Halupke, RN, MEd State of NJ OEMS	
8:30 - 9:30 AM	General Session Keynote (G-1)	Major John Hunt New Jersey State Police	"Managing the Radius of Risk"
9:40 - 10:40 AM	BREAKOUT SESSIONS		
	Electronic Charting (E-2)	Greg Howard, BS, CC/NREMT-P	Statistical Reports in emsCharts
	EMS Instructor (I-3)	Alexander Butman, DSc, NREMT-P, EMSI	Doing a More Meaningful Patient Assessment
	EMS Management/ Administrator (M-4)	Cathy Vacirca, MPA	Integrating Quality: Creating Paths to Organizational and System Improvement
	Clinical (all providers) (P-5)	Tim Hillier, ACP	Brain Attack!!
	Critical Care/Specialty Care Transport (C-6)	Brent Myers, MD, MPH	The Lethal Power of the Endotracheal Tube
10:50 - 11:50 PM	BREAKOUT SESSIONS		
	Electronic Charting (E-7)	Greg Howard, BS, CC/NREMT-P	Data Validation
	EMS Instructor (I-8)	Paul Werfel, NREMT-P	The Design and Use of Scenarios in the EMS Classroom
	EMS Management/ Administrator (M-9)	Brian Maguire, DrPH, MSA, EMT-P	EMS Workforce Issues
	Clinical (all providers) (P-10)	Roger Stein, MSPA, NREMT-P	Differential Diagnosis and Its Application to Prehospital Practice
	Critical Care/ Specialty Care Transport (C-11)	William Gluckman, DO, FACEP	RSI - To Use or Not to Use
NOON - 1:00 PM	LUNCH	Drew Dawson, NHTSA	What's New in Federal EMS?
1:15 - 2:15 PM	BREAKOUT SESSIONS		
	Electronic Charting (E-13)	Peter Goutmann, BS, EMT-P	emsCharts Custom Reports
_	EMS Instructor (I-14)	Everitt Binns, PhD	Customer Service and You - Perfect Together
	EMS Management/ Administrator (M-15)	Jonathan Politis, MPA, NREMT-P	Combination ServicesCareer and Volunteer Hand-in-Hand
	Clinical (all providers) (P-16)	Mark Merlin, DO, EMT-P, FACEP	Prehospital Literature Update: 2006
	Critical Care/ Specialty Care Transport (C-17)	Matthew Cathcart, NREMT-P, CCEMT-P, FP-C	Arachnophobia: Subarachnoid Hemorrhage and the Transport Provider

THURSDAY, NOVEMBER 2 (CONT.)

Time	Session / #	Speaker	Topic
2:30 - 3:30 PM	BREAKOUT SESSIONS		
	Electronic Charting (E-18)	Peter Goutmann, BS, EMT-P	emsCharts Quality Assurance
	EMS Instructor (I-19)	Paul Werfel, NREMT-P	Dealing with Difficult Students
	EMS Management/ Administrator (M-20)	Brian Maguire, DrPH, MSA, EMT-P	EMS Occupational Safety
	Clinical (all providers) (P-21)	James Schatzle, BS, NREMT-P	What if the Hokey Pokey Really IS What It's All About? Self Care in Emergency Services
	Critical Care/Specialty Care Transport (C-22)	Christopher Manacci, MSN, ACNP, CFRN	Those Amazing Mammals We Call Human: The Sociology of Trauma
3:30 - 4:00 PM	AFTERNOON BREAK		
4:00 - 5:00 PM	BREAKOUT SESSIONS		
	Electronic Charting (E-23)	Peter Goutmann, BS, EMT-P	emsCharts Product Roadmap
	EMS Instructor (I-24)	Alexander Butman, DSc, NREMT-P, EMSI	How Psychomotor Skills are Really Learned and How To Better Teach Them
	EMS Management/ Administrator (M-25)	Jonathan Politis, MPA, NREMT-P	Creating Your Future with Effective Field Training
	Clinical (all providers) (P-26)	Tim Hillier, ACP	It Hurts When I Breath! Common Chest Injuries
	Critical Care/Specialty Care Transport (C-27)	Scott Snyder, BS, NREMT-P, CCEMT-P	Indwelling Devices: Demystifying the Tubes

FRIDAY, NOVEMBER 3

Time	Session / #	Speaker	Topic
7:00 AM - 5:00 PM	CONFERENCE REGISTRATION		
7:00 - 8:15 AM	FULL BREAKFAST / COFFEE & TEA		
8:00 - 8:30 AM	Welcome Address	David Gruber, Sr. Asst. Commissioner	NJ EMS Update
8:30 - 9:30 AM	General Session (G-28)	Alfred Sacchetti, MD, FACEP	EMS 2006: Take Your Notes in Pencil
9:45 - 10:45 AM	BREAKOUT SESSIONS		
	EMS for Children Track 1 (A-29)	Marlienne Goldin, RN, BSN, MPA, MICP	Kid Talk
	EMS for Children Track 2 (B-30)	Sally Hoben, RN, BSN, MICN	"Special Delivery": When Boiling Water is Not Enough
	Electronic Charting (E-31)	Greg Howard, BS, CC/NREMT-P	Overview of emsCharts
	EMS Instructor (I-32)	Everitt Binns, PhD	Building Effective Teams in EMS
	Clinical (all providers) (P-33)	Tim Hillier, ACP	The Golden Years
	Critical Care/ Specialty Care Transport (C-34)	Christopher Manacci, MSN, ACNP, CFRN	Pediatric Trauma: Understanding the Diagnosis and the Disease
11:00 AM - NOON	BREAKOUT SESSIONS		
	EMS for Children Track 1 (A-35)	Alfred Sacchetti, MD, FACEP	Prehospital Care in a Parka - Winter Emergencies
	EMS for Children Track 2 (B-36)	Kathe Conlon, BSN, RN, CEM	Pediatric Burns: Little People, Big Problems
	Electronic Charting (E-37)	Greg Howard, BS, CC/NREMT-P	User Training
_	EMS Instructor (I-38)	Alexander Butman, DSc, NREMT-P, EMSI	Changing Continuing Education from a Waste of Time to a Valuable Asset
_	Clinical (all providers) (P-39)	Jennifer McCarthy, MAS, MICP	Are We Pleasing Them or Pleasing Ourselves?
	Critical Care/ Specialty Care Transport (C-40)	Dan Smith, RN, CFRN, CEN, NREMT-P	Treating and Transporting Difficult Airways: A Case Study Approach
12:15 - 1:15 PM	LUNCH	Paul Pepe, MD, MPH	Catastrophic Anachronisms: The Past, Present and Future of Disaster Medicine
1:30 - 2:30 PM	BREAKOUT SESSIONS		
	EMS for Children Track 1 (A-42)	Samuel Stewart, Esq.	Medical-Legal Considerations for the Under 18 Population
	EMS for Children Track 2 (B-43)	Dwain Pegues, RN	Prehospital Pediatric Anaphylaxis Update
	Electronic Charting (E-44)	Greg Howard, BS, CC/NREMT-P	Overview of emsCharts

FRIDAY, NOVEMBER 3 (CONT.)

Time	Session / #	Speaker	Topic
	EMS Instructor (I-45)	Scott Snyder, BS, NREMT-P, CCEMT-P	Getting the Most Out of Your Lab Sessions
	Clinical (all providers) (P-46)	Paul Pepe, MD, MPH	Emergency Ventilation Techniques: Elemental or Detrimental?
	Critical Care/ Specialty Care Transport (C-47)	Stephen Bastian, RN, CCRN, CFRN, PHRN	You Want to Move What? Transport of the Patient with Cardiac Assist Devices
2:30 - 3:00 PM	AFTERNOON BREAK		
3:00 - 4:00 PM	BREAKOUT SESSIONS		
	EMS for Children Track 1 (A-48)	Brett Greenfield, DO, FACOEP	Snap, Crackle, Pop - I Think I Broke Something
	EMS for Children Track 2 (B-49)	MaryAnn Clayton, MD	Pediatric Fatal Trauma Lessons Learned
	Electronic Charting (E-50)	Greg Howard, BS, CC/NREMT-P	User Training
	EMS Instructor (I-51)	Paul Werfel, NREMT-P	Fine Tuning Your Presentation & Classroom Skills: A Guide to EMS Instruction
	Clinical (all providers) (P-52)	Alexander Butman, NREMT-P, EMSI	Improving Your Spine Trauma DSc, Management & Immobilization Skills
	Critical Care/ Specialty Care Transport (C-53)	Steven Chait, BA, MICP Brian Dolan, RN, CEN Mark Rooney, RN, BSN, CEN	CCTT Abstract: Does Music Therapy Decrease Anxiety and Increase Satisfaction for Patients During and Interfacility Transport?
6:00 - 7:00 PM	COCKTAIL RECEPTION		
7:00 - 10:00 PM	AWARDS BANQUET		

SATURDAY, NOVEMBER 4

Time	Session / #	Speaker	Topic
7:00 AM - 1:30 PM	CONFERENCE REGISTRATION		
7:30 - 8:30 AM	FULL BREAKFAST/COFFEE & TEA		
8:30 AM - NOON	Critical Care/ Specialty Care Transport (C-54)	Tim Phalen	12-Lead Interpretation Made Simple
8:30 - 9:30 AM	BREAKOUT SESSIONS		
	EMS for Children Track 1 (A-55)	Renee Keefe, RN, MAS	Contagious or Not, What to Do
	EMS for Children Track 2 (B-56)	Tony Serratore, RN	Pediatric Decontamination
	EMS Instructor (I-57)	Tim Hillier, ACP	The Relentless Pursuit of Excellencein Adult Education (Sorry Lexus)
	Clinical (all providers) (P-58)	Jane Wigginton, MD	Alternate CPR Devices: Old Failures and New Promises
9:45 - 10:45 AM	BREAKOUT SESSIONS		
	EMS for Children Track 1 (A-59)	Christopher Amato, MD, FAAP	Rashes, Bites and Stings Every Kid Gets Them
	EMS for Children Track 2 (B-60)	Nadine Levick, MD, MPH	Ambulance Safety State of the Art: Transporting Kids
	EMS Instructor (I-61)	David Langley	Providing Effective Feedback
	Clinical (all providers) (P-62)	Paul Pepe, MD, MPH Jane Wigginton, MD	Influence of Sex and Hormones on Resuscitation
11:00 AM - NOON	BREAKOUT SESSIONS		
	EMS for Children Track 1 (A-63)	Richard Dobbins, RN, MICP	Youth Suicide
	EMS for Children Track 2 (B-64)	Lois O'Sullivan, BS, RN, MICP Lisa Waseleski, RN	Jelly Beans, Quarters, Legos and Other Pediatric Airway Emergencies
	EMS Instructor (I-65)	Everitt Binns, PhD	The Mystery of Working Together in EMS Revisited: "The Generation Phenomenon"
	Clinical (all providers) (P-66)	Paul Werfel, NREMT-P	Challenging Prehospital Case Studies
12:15 - 1:15 PM	LUNCH		
12:20 - 1:30 PM	Closing General Session (G-67)	Jonathan Politis, MPA, NREMT-P	Teamwork in Emergency Services

THURSDAY, NOVEMBER 2

8:30 AM - 9:30 AM

THE NEW JERSEY STATE POLICE - "MANAGING THE RADIUS OF RISK" (G-1)

Presented by Major John Hunt

The Homeland Security Branch of the New Jersey State Police was created in 2004. It consists of the Special Operations and Emergency Management Sections. The Branch functions by bringing together the assets, resources, and staffing of the following Bureaus of the Special Operations Section: State Governmental Security, Marine Services, Transportation Safety, Aviation, and Technical Response Bureau which includes Hazardous Materials Response Unit, Arson Bomb Unit, Canine Unit, and the T.E.A.M.S Unit (Technical Emergency and Mission Specialist). Working hand in hand with the Emergency Management Section, the State Police organization is able to maintain an orange security alert level while continuing with the daily missions of the Branch. Major Hunt has served as the Commanding Officer of Field Operations, Intelligence, and the Emergency Management Section. His current assignment is Commanding Officer of the Special Operations Section in addition to serving as Deputy Director of the Office of Emergency Management for the State of New Jersey.

9:40 - 10:40 AM

STATISTICAL REPORTING IN emsCHARTS (E-2)

Presented by Greg Howard, BS, CC/NREMT-P

This session is designed for operational staff to review standard statistical reports in emsCharts. Procedure logs, response time, and standard statistical reports will be reviewed.

9:40 AM - 10:40 AM

DOING A MORE MEANINGFUL PATIENT ASSESSMENT (I-3)

Presented by Alexander M. Butman, DSc, NREMT-P, EMSI

Building on the Patient Assessment that EMTs and Paramedics have been taught, a more in-depth and meaningful rapid field examination for patients with Trauma or an Acute Medical Emergency will be demonstrated and explained. Whether you are a new EMT-Basic or an experienced Paramedic, you will learn new skills, gain a better perspective, and do a better Rapid Patient Assessment after participating in this class.

9:40 AM - 10:40 AM

INTEGRATING QUALITY: CREATING PATHS TO ORGANIZATIONAL AND SYSTEM IMPROVEMENT (M-4)

Presented by Cathy Vacirca, MPA

The dynamic nature of EMS provides unique opportunities and challenges for creating operational quality. Managing Change: how can we build learning organizations? Community Citizenship: what can we do to build future EMS advocates? EMS leaders? Benchmarking: what obligation do we have to improve our EMS response system? Our industry? This interactive session will consider all of these issues within the context of New Jersey's current EMS system.

9:40 AM - 10:40 AM

BRAIN ATTACK!! (P-5)

Presented by Tim Hillier, ACP

In the not so distant past, when someone had a stroke there was little that could be done and our assessment and management reflected that reality. The times they are a changing and we need to understand that new treatment regimens could change our outlook on these patients. This session reviews signs and symptoms of stroke along with assessment tools you can use to help in differential diagnosis.

9:40 AM - 10:40 AM

THE LETHAL POWER OF THE ENDOTRACHEAL TUBE (C-6)

Presented by Brent Myers, MD, MPH

This presentation will describe the mechanisms to avoid misplaced endotracheal tubes, the potential pathophysiology of the correctly placed endotracheal tube, the benefits of excellent BLS airway skills, the indications and contraindications for RSI, and review the latest literature surrounding the prehospital use of the endotracheal tube. At the conclusion, participants will be able to describe the fundamentals of oxygenation and ventilation, the proper technique for airway management for both trauma and medical patients, the proper rate of ventilations, and the correct method for incorporating ventilations during CPR.

10:50 AM - 11:50 AM

DATA VALIDATION (E-7)

Presented by Greg Howard, BS, CC/NREMT-P

This session is designed for the administrator who is interested in creating closed call rules. Closed call rules are applicable for billing, operations, and clinical matters to ensure the information you want documented is documented.

THURSDAY, NOVEMBER 2 (cont.)

10:50 AM - 11:50 AM

THE DESIGN AND USE OF SCENARIOS IN THE EMS CLASSROOM (I-8)

Presented by Paul Werfel, NREMT-P

There is a very good reason that students enjoy and thrive when using the scenario learning format...it reflects actual working conditions! Next to real life experience, scenarios remain the best way to evaluate a student's knowledge. It is up to us as educators to make sure we are making proper use of this powerful educational adjunct. How we construct and utilize scenarios can be the difference between a highly successful program and a mediocre one. Within this presentation, we will learn to apply this highly effective learning technique to the EMS classroom.

10:50 AM - 11:50 AM

EMS WORKFORCE ISSUES (M-9)

Presented by Brian Maguire, DrPH, MSA, EMT-P

This presentation will explore a variety of factors that are affecting the future of the EMS workforce. These factors include: occupational injuries, illnesses and fatalities; low pay; high turnover; stress; high call volume; emergency department overcrowding and diversion; reciprocity of credentials between jurisdictions; cultural shifts due to changes in workforce demographics; the increasing trend in fire department provision of EMS services; increased training requirements; poor career paths; and, staffing shortages. We will explore innovative methods being used by EMS personnel, managers and agencies to address these issues and, at the same time, how some are proactively exploring non-traditional endeavors such as community injury prevention programs, community health initiatives and advanced clinical care. We will discuss how these trends may affect the future of EMS and what EMS personnel and administrators can do to address these issues both locally, nationally and internationally.

10:50 AM - 11:50 AM

DIFFERENTIAL DIAGNOSIS AND ITS APPLICATION TO PREHOSPITAL PRACTICE (P-10)

Presented by Roger Stein, MSPA, NREMT-P

Through the use of clinical scenarios and interactive discussion, we will apply the method of differential diagnosis. The purpose of the session is to enhance clinical practice by applying a more comprehensive but focused set of potential diagnoses to a particular chief complaint coupled with a thorough history and physical exam in the context of clinical based scenarios. The other goals for course participants include but are not limited to a fresh approach for experienced providers as well as a set of concepts for newer providers to make their prehospital practice more definitive, effective and enjoyable.

10:50 AM - 11:50 AM

RSI - TO USE OR NOT TO USE (C-11)

Presented by William Gluckman, DO, FACEP

Case based discussion of appropriate and inappropriate uses of RSI.

NOON - 1:00 PM

WHAT'S NEW IN FEDERAL EMS? (G-12)

Presented by Drew Dawson, OEMS Director, National Highway Traffic Safety Administration

An overview of the new NHTSA Office of Emergency Medical Services providing information on current Federal "hot issues" and illustrating how Federal agencies work together.

1:15 - 2:15 PM

emsCHARTS CUSTOM REPORTS (E-13)

Presented by Peter Goutmann, BS, EMT-P

This session is designed for the administrator who is interested in learning how to create Ad Hoc reporting. Whether it is for utilization or research Ad Hoc reporting gives you the power to extract and apply your information for your service. Spatial analysis, grouping statements, operands, criteria, and scheduling are reviewed.

THURSDAY, NOVEMBER 2 (cont.)

1:15 - 2:15 PM

CUSTOMER SERVICE AND YOU - PERFECT TOGETHER (I-14)

Presented by Everitt F. Binns, PhD

This session will define customers not only in the traditional sense, of the "callers" and organizations served, but also customers identified as volunteers and employees. The "organization culture" of the EMS profession determines who their customers are, and how they are treated, as well as how they are lost. Like any good investment (a deposit) their needs to be a mechanism in place to recover (return) customers who are disenfranchised. This dynamic session will explore the issue of customer service and will present specific resolutions to this dilemma and how it relates to EMS education.

1:15 - 2:15 PM

COMBINATION SERVICES...CAREER AND VOLUNTEER HAND-IN-HAND (M-15)

Presented by Jonathan Politis, MPA, NREMT-P

The good old days of volunteer EMS are long over! Volunteer agencies face many new challenges to providing effective service. One of the biggest challenges is the integration of career and volunteer personnel in the same service...doing the same job! This session will provide an overview of the critical factors for successfully combining paid and volunteer staff and making it work effectively.

1:15 - 2:15 PM

PREHOSPITAL LITERATURE UPDATE: 2006 (P-16)

Presented by Mark A. Merlin, DO, EMT-P, FACEP

This session will review all the current EMS Literature in the past year including Helicopter usage, Basic Life Support, Advanced Life Support, CPR before defibrillation, Prehospital C-Spine Clearance, toxicology and RSI.

1:15 - 2:15 PM

ARACHNOPHOBIA: SUBARACHNOID HEMORRHAGE AND THE TRANSPORT PROVIDER (C-17)

Presented by Matthew Cathcart, NREMT-P, CCEMT-P, FP-C

Subarachnoid hemorrhages affect more than 30,000 Americans annually. This session will include an overview of the pathophysiology, signs and symptomology and treatments for this debilitating disease with special attention to prehospital and transport environment.

2:30 - 3:30 PM

emsCHARTS QUALITY ASSURANCE (E-18)

Presented by Peter Goutmann, BS, EMT-P

This session is designed for the quality assurance specialist who is interested in streamlining their quality assurance process. Configuration, flagging, and addendums are reviewed.

2:30 - 3:30 PM

DEALING WITH DIFFICULT STUDENTS (I-19)

Presented by Paul Werfel, NREMT-P

Have you ever had a problem student in your EMS class? We all have! How we deal with these students can pose significant problems for you, both legally and professionally. What are the strategies for dealing with these individuals? What are the danger signs? Are there early indications of problems and can we diffuse them? Participants will systematically examine these issues that can cost you your sleep and reputation.

2:30 - 3:30 PM

EMS OCCUPATIONAL SAFETY (M-20)

Presented by Brian Maguire, DrPH, MSA, EMT-P

This will be presentation of the findings of two major studies. The first study found that the EMS occupational injury rate is six times higher than the national average. This was a study of over 500 injury and illness cases from two, large, urban EMS systems whose personnel worked approximately 3 million hours during the study periods between 1998 and 2002. We will discuss the leading types of injuries, illnesses and events. We will also discuss the overall occupational injury and illness rate and how it compares to the national average. The second is a study of EMS occupational fatalities that found the EMS rate to be more than twice the national average and comparable to police and firefighters. This presentation will help EMS personnel and managers to identify risks in their own organizations and to establish programs to mitigate those risks.

THURSDAY, NOVEMBER 2 (cont.)

2:30 - 3:30 PM

WHAT IF THE HOKEY POKEY REALLY IS WHAT IT'S ALL ABOUT? SELF CARE IN EMERGENCY SERVICES (P-21)

Presented by James Schatzle, BS, NREMT-P

The Patient is our Purpose - Patient Care - Standard of Care - What's Best for the Patient. These are terms we live by in Emergency Medical Services. We put Patient Care above all else! The question is should we be looking more towards taking care of ourselves and peers so we can better take care of our patients. In this session Jim will explore stress in the Emergency Services, it's effect on providers and most importantly take a look at self-care techniques that we all should incorporate into our daily lives.

2:30 - 3:30 PM

THOSE AMAZING MAMMALS WE CALL HUMAN: THE SOCIOLOGY OF TRAUMA (C-22)

Presented by Christopher Manacci, MSN, ACNP, CFRN

This session investigates the sequence of events related to decisions made prior to the occurrence of unintentional events. Prevention begins with understanding the catalyst in which the injury cascade begins. Graphic visual case studies illustrate the notion of non-accidental traumatic events over a decade of critical care and air medical practice.

4:00 - 5:00 PM

emsCHARTS PRODUCT ROADMAP (E-23)

Presented by Peter Goutmann, BS, EMT-P

This session is designed for the administrator and user to see additional components emsCharts has to offer and what is on the horizon for emsCharts. Suggestions and comments are welcome!

4:00 - 5:00 PM

HOW PSYCHOMOTOR SKILLS ARE REALLY LEARNED AND HOW TO BETTER TEACH THEM (I-24)

Presented by Alexander M. Butman, DSc, NREMT-P, EMSI

Basic EMTs must learn over 130 hands-on skills in their initial Course and Paramedic Courses must review and remediate the same skills and add 40-60 additional ones. This Quantity can't be learned by simple repetition. There simply isn't enough hands-on time available. This session will explain the different types of skills, the different parts of a skill (motor, cognitive, and differential application), and how each is really learned. Guaranteed to make you think about how you teach skills.

4:00 - 5:00 PM

CREATING YOUR FUTURE WITH EFFECTIVE FIELD TRAINING (M-25)

Presented by Jonathan Politis, MPA, NREMT-P

Do you remember your first partner? Were they a positive role model and mentor in your development, or an example of what you didn't want to be? Whether we retain or lose new people has a lot to do with how we work with them in the first few months. Every service can be improved by finding, training and keeping the right people! Having a structured field training program is the first step. This session covers the key elements of a developing a field training program and the essentials of mentoring new people.

4:00 - 5:00 PM

IT HURTS WHEN I BREATHE! COMMON CHEST INJURIES (P-26)

Presented by Tim Hillier, ACP

Airway, Breathing, Circulation. Chest injuries hit at the heart (pun intended) of our primary survey. This session is a review of common chest injuries with an aim of early recognition and management. You can make a difference at the BLS level.

4:00 - 5:00 PM

INDWELLING DEVICES: DEMYSTIFYING THE TUBES (C-27)

Presented by Scott Snyder, BS, NREMT-P, CCEMT-P

Ever wonder about those tubes sticking out of your patient? T-tubes, peg-tubes, Jackson-Pratt drainage devices, rectal tubes, and much, much more will be discussed in this informative lecture. Learn about the various indwelling devices that may be encountered during critical care transport, their use and management during transport, and troubleshooting.

FRIDAY, NOVEMBER 3

8:30 - 9:30 AM

EMS 2006: TAKE YOUR NOTES IN PENCIL (G-28)

Presented by Alfred Sacchetti, MD, FACEP

Emergency Medical Services change constantly. Unfortunately, the direction of the changes are constantly changing themselves. This session will examine the sometimes cyclic nature of the state of EMS and how recent advances in the field have taken prehospital care full circle and then some. Take your notes in pencil because you may have to go back and erase them in another year.

9:45 - 10:45 AM

KID TALK (A-29)

Presented by Marlienne Goldin, RN, BSN, MPA, MICP

Discuss the different development levels of the pediatric patient, infant to age 18 years of age. Review the most common types of injuries and illnesses seen in each age group. Approaches and strategies that work to gain the child's confidence when assessing and treating patients at each developmental level will also be explored.

9:45 - 10:45 AM

"SPECIAL DELIVERY": WHEN BOILING WATER IS NOT ENOUGH (B-30)

Presented by Sally Hoben, RN, BSN, MICN

This lecture will cover delivery of the newborn. An overview of the American Academy of Pediatrics 2006 recommendations for Pediatric Advanced Life Support - Newborn Resuscitation and the ethics surrounding viability of a newborn.

9:45 - 10:45 AM

OVERVIEW OF EMSCHARTS (E-31)

Presented by Greg Howard, BS, CC/NREMT-P

This session is geared toward the administrator who is interested in using electronic medical records. The advantages of using a web-based program are discussed, how to streamline productivity, and increase return.

9:45 - 10:45 AM

BUILDING EFFECTIVE TEAMS IN EMS (I-32)

Presented by Everitt F. Binns, PhD

The value of the "TEAM APPROACH" has been proven in all phases of our lives and particularly in EMS. This fast-paced motivational program will present practical ideas and techniques of building effective teams among differing personalities in order to strengthen all aspects of educational achievement. The "Medicine Wheel" will be the key to this program.

9:45 - 10:45 AM

THE GOLDEN YEARS (P-33)

Presented by Tim Hillier, ACP

Seniors make up a large proportion of the patients which EMS is called for. I love dealing with older people as they have so much to teach us. This session reviews changes of aging and gives a new perspective to "another nursing home transfer."

9:45 - 10:45 AM

PEDIATRIC TRAUMA: UNDERSTANDING THE DIAGNOSIS AND THE DISEASE (C-34)

Presented by Christopher Manacci, MSN, ACNP, CFRN

This session identifies the spectrum and cause of injury in the pediatric population. A focus on diagnostic and treatment strategies are the common denominators for each system injury review.

11:00 AM - NOON

PREHOSPITAL CARE IN A PARKA - WINTER EMERGENCIES (A-35)

Presented by Alfred Sacchetti, MD, FACEP

Winter creates a harsh environment that produces its own set of unique medical problems. This session will examine these unusual conditions along with their prehospital management. Emphasis will be some of the newer treatments and early intervention being explored in these patients.

FRIDAY, NOVEMBER 3 (CONT.)

11:00 AM - NOON

PEDIATRIC BURNS: LITTLE PEOPLE, BIG PROBLEMS (B-36)

Presented by Kathe M. Conlon, BSN, RN, CEM

Identify common pediatric burn injuries and complications often associated with this age group. Assessment, treatment and triage for the EMS provider will be covered, emphasizing American Burn Association recommendations for care.

11:00 AM - NOON

USER TRAINING (E-37)

Presented by Greg Howard, BS, CC/NREMT-P

This session is designed toward the new user of emsCharts. A patient care record will be created, defaults and configurable options are reviewed, and documenting tricks are reviewed for faster chart entry.

11:00 AM - NOON

CHANGING CONTINUING EDUCATION FROM A WASTE OF TIME TO A VALUABLE ASSET (I-38)

Presented by Alexander M. Butman, DSc, NREMT-P, EMSI

Much of the offered and allowed EMS Continuing Education is redundant to the initial training, of little value to improving knowledge or patient care and is a waste of valuable time. If you don't think so, ask your EMTs and Paramedics. This session will discuss how to develop a CE program which converts required "rear-end time," into a meaningful educational experience that increases participants' knowledge and improves their patient care.

11:00 AM - NOON

ARE WE PLEASING THEM OR PLEASING OURSELVES? (P-39)

Presented by Jennifer McCarthy, MAS, MICP

EMS patients have changed over the past decade and so has our system. This interactive session will take an in-depth look at EMS Customer Satisfaction and ways to improve upon it. Participants will gain insight by enhancing customer service techniques and discussing its impact on iob satisfaction as well as trends in EMS.

11:00 AM - NOON

TREATING AND TRANSPORTING DIFFICULT AIRWAYS: A CASE STUDY APPROACH (C-40)

Presented by Dan Smith, RN, CFRN, CEN, NREMT-P

Discussion will include a review of advanced airway management including Rapid Sequence Intubation and the use of rescue devices to salvage the failed airway. These topics will be presented using a case study approach based on patients treated and transported by the NorthSTAR flight team.

12:15 - 1:15 PM

CATASTROPHIC ANACHRONISMS: THE PAST, PRESENT AND FUTURE OF DISASTER MEDICINE (G-41)

Presented by Paul E. Pepe, MD, MPH

With more longevity, exponentially-growing populations and more dependency on the societal infrastructure and food chains worldwide, there is a spiraling risk for catastrophic events involving multiple casualties and/or resulting medical morbidity. The risks are not only more threatening in terms of a bigger target for acute injury and illness, but also in terms of subsequent psychological and public health concerns worldwide. The traditional concept that "all disasters are local" may have indeed become anachronistic in many respects. In this talk, the speaker, who was imbedded in a leadership role in the Hurricane Katrina response and currently continues to provide leadership in terms of preparing for future disasters, will address these issues and lessons from recent catastrophes and a specific review of the Katrina disaster.

1:30 - 2:30 PM

MEDICAL-LEGAL CONSIDERATIONS FOR THE UNDER 18 POPULATION (A-42)

Presented by Samuel T. Stewart, Esq.

A review of legal considerations that affect every EMS provider. Discuss anatomy of a lawsuit, legal duties of the EMS provider, New Jersey's "Good Samaritan Act," the law of consent, and other areas of concern using real cases where applicable.

1:30 - 2:30 PM

PREHOSPITAL PEDIATRIC ANAPHYLAXIS UPDATE (B-43)

Presented by Dwain Peques, RN

This presentation will provide participants with an up-to-date review of the anatomical and physiologic differences in pediatric populations as they relate to the pathophysiologic presentations of Anaphylaxis. Additionally, participants will review and update general treatment guidelines.

FRIDAY, NOVEMBER 3 (CONT.)

1:30 - 2:30 PM

OVERVIEW OF emsCHARTS (E-44)

Presented by Greg Howard, BS, CC/NREMT-P

This session is geared toward the administrator who is interested in using electronic medical records. The advantages of using a web-based program are discussed, how to streamline productivity, and increase return.

1:30 - 2:30 PM

GETTING THE MOST OUT OF YOUR LAB SESSIONS (I-45)

Presented by Scott Snyder, BS, NREMT-P, CCEMT-P

This informative lecture will explore ways to assure that the EMS student gets the greatest possible benefit from time spent in lab sessions in the most efficient, stress-free manner possible for you, the instructor!

1:30 - 2:30 PM

EMERGENCY VENTILATION TECHNIQUES: ELEMENTAL OR DETRIMENTAL? (P-46)

Presented by Paul E. Pepe, MD, MPH

Evolving evidence has shown that chest compressions are far more important than ventilation during CPR conditions and that frequently stopping to ventilate can actually be deleterious to coronary perfusion. Furthermore, physiologists have long recognized that ventilatory needs are very low during CPR conditions and that gasping respirations made by sudden arrest victims may even be more efficient than assisted mouth-to-mouth rescue breathing (MMRB). In this session, the speaker will detail how emergency ventilatory management by professional rescuers in both cardiac arrest and trauma situations may actually be deleterious. Updated and physiologically-sound guidelines for providing respirations for critically ill and injured patients during resuscitation will be provided.

1:30 - 2:30 PM

YOU WANT TO MOVE WHAT? TRANSPORT OF THE PATIENT WITH CARDIAC ASSIST DEVICES (C-47)

Presented by Stephen Bastian, RN, CCRN, CFRN, PHRN

The transport of patients' Cardiac Assist Devices can be extremely challenging from both the logistical and clinical aspects. This discussion will include an overview of the available mechanical assist devices including ventricular assist devices, Intra-aortic balloon pump, and ECMO, as well as how they assist the failing heart. Special consideration will be given to how their use affects our decision-making during air and ground transport.

3:00 - 4:00 PM

SNAP, CRACKLE, POP - I THINK I BROKE SOMETHING (A-48)

Presented by Brett Greenfield, DO, FACOEP

Discuss the causes and types of fractures seen in children. Review of pediatric skeletal anatomy. A past and present look at the prehospital management of pediatric fractures focusing on immobilization techniques, equipment, and pain management.

3:00 - 4:00 PM

PEDIATRIC FATAL TRAUMA -- LESSONS LEARNED (B-49)

Presented by MaryAnn Clayton, MD

Children sustain numerous injuries in the course of growing up, but many are never fatal. This course will provide an inside look at what causes fatal injuries in children and the best treatment and management of such injuries.

3:00 - 4:00 PM

USER TRAINING (E-50)

Presented by Greg Howard, BS, CC/NREMT-P

This session is designed toward the new user of emsCharts. A patient care record will be created, defaults and configurable options are reviewed, and documenting tricks are reviewed for faster chart entry.

FRIDAY, NOVEMBER 3 (CONT.)

3:00 - 4:00 PM

FINE TUNING YOUR PRESENTATION AND CLASSROOM SKILLS: A GUIDE TO EMS INSTRUCTION (I-51)

Presented by Paul Werfel, NREMT-P

An educator's presentation skills and creativity in the classroom are essential to the success of all EMS training endeavors. Educating is certainly more enjoyable when the presenter has mastery of those presentation skills that involve the students and eliminate annoyances that impede learning. In addition, learning is easier when the student enjoys the experience and is an active participant. This workshop will explore the methods of maximizing your presentation skills and putting your students at ease, thus involving them in the learning process. By providing new and innovative methods to make your presentation skills and classroom scenarios more effective and fun, the educator will also find satisfaction and reward in the classroom.

3:00 - 4:00 PM

IMPROVING YOUR SPINE TRAUMA MANAGEMENT AND IMMOBILIZATION SKILLS (P-52)

Presented by Alexander M. Butman, DSc, NREMT-P, EMSI

This session explores who needs to be immobilized based upon a review of the current spine literature and what conclusions one finds from an analysis of over 20 leading studies. It then discusses the anatomy and shows improved ways to immobilize adult and pediatric patients.

3:00 - 4:00 PM

CCTT ABSTRACT: DOES MUSIC THERAPY DECREASE ANXIETY AND INCREASE SATISFACTION FOR PATIENTS DURING AN INTERFACILITY TRANSPORT (C-53)

Presented by Steven Chait, BA, MICP, Brian Dolan, RN, CEN & Mark Rooney, RN, BSN, CEN

The session will include a presentation of research data that evaluates the effect that instrumental music has on patients who are transported while in a critical care environment from one facility to another facility. The group will provide an overview of this research projects development and integration including the Internal Review Board (IRB) approval process, measurement, and statistical analysis. The project group will also provide information and history on the University Hospital Critical Care Transport Team's scope and mission.

SATURDAY, NOVEMBER 4

8:30 AM - NOON

12-LEAD INTERPRETATION MADE SIMPLE (C-54)

Presented by Tim Phalen

This program is designed to prepare participants to confidently recognize and localize EKG evidence of Acute Myocardial Infarction (STEMI). Topics covered include an overview of the 12-leads, the changes produced by acute myocardial infarction, STEMI identification, 12-lead acquisition, and the imitators of infarct. Participants are usually surprised at just how easy it can be. They usually have a lot of fun in this presentation as well!

8:30 - 9:30 AM

CONTAGIOUS OR NOT, WHAT TO DO (A-55)

Presented by Renee Keefe, MAS, RN, CCRN, CEN

With the emergence of new and re-emergence of old infectious diseases in children, it is essential that EMS personnel be able to differentiate between them to protect themselves and others. Clinical presentations and protective strategies will be discussed.

8:30 - 9:30 AM

PEDIATRIC DECONTAMINATION (B-56)

Presented by Tony Serratore, RN

At the completion of this training the participants will be able to: triage correctly, based on both medical and radiological condition; demonstrate contamination control procedures during pre-hospital emergency care; demonstrate correct use of personal protective equipment and dosimetry; demonstrate the correct procedure for radiological personnel surveys; describe EMS response procedures for transportation accidents; identify the Hospital area where contaminated accident patients are treated and decontaminated; utilize correct procedures for survey, decontamination, and release and recovery; list 3 protective actions that reduce exposure and describe ways these actions can be used at the accident scene, and differentiate between exposure to ionizing radiation and contamination with radioactive materials.

SATURDAY, NOVEMBER 4 (CONT.)

8:30 - 9:30 AM

THE RELENTLESS PURSUIT OF EXCELLENCE...IN ADULT EDUCATION (SORRY LEXUS) (I-57)

Presented by Tim Hillier, ACP

I have been teaching classes for over 20 years now and I still haven't perfected it. This session is meant to reinvigorate the seasoned adult educator and put the new instructor off on the right foot. I don't pretend to have all the answers, but as a group we can share some great ideas.

8:30 - 9:30 AM

ALTERNATE CPR DEVICES: OLD FAILURES AND NEW PROMISES (P-58)

Presented by Jane G. Wigginton, MD

Laboratory and clinical data have begun to suggest, more and more, that current techniques for CPR may be relatively ineffective, particularly after prolonged (several minutes of) cardiac arrest. Several new studies now suggest that significant improvements in coronary artery perfusion (and subsequent unexpected return of spontaneous circulation with neurologically-intact survival) may be achieved using certain mechanical interventions. In fact, these new procedures may take precedence during resuscitative efforts, even prior to defibrillatory attempts. The basic science and clinical data regarding devices such as the Auto-Pulse tool, the inspiratory threshhold device (ITD), the LUCAS device and several other new innovations will be analyzed in a detailed manner. The speaker will review the physiology of each device's action, the rationale for their use and report what we currently know about these new procedures. At the conclusion, the speakers will provide a cognitive roadmap for future research, both at the basic science and clinical levels.

9:45 - 10:45 AM

RASHES, BITES, AND STINGS -- EVERY KID GETS THEM (A-59)

Presented by Christopher S. Amato, MD, FAAP

Review common pediatric rashes with causative agents and treatment, review insect envenomations and discuss treatments for acute care, and review acute allergic reactions and current acute and chronic therapy

9:45 - 10:45 AM

AMBULANCE SAFETY STATE OF THE ART: TRANSPORTING KIDS (B-60)

Presented by Nadine Levick, MD, MPH

This multimedia presentation addresses the state of the art issues relating to ambulance transport safety. An overview of the statistics covering ambulance safety will be presented. The specifics of pediatric transport and the special considerations involved in the safe transport of pediatric patients will be addressed. Demonstration of video of crash testing of the ambulance environment during the transport of patients will highlight important predictable and preventable occupant risks and outline practices and strategies to enhance occupant safety in ambulance transport. New safety technologies for the ambulance transport environment will profiled, with a review of what is on the horizon in safety development, ambulance transport vehicle design and policy. An electronic handout will be available at **www.objectivesafety.net**, in the Resources – Presentation Handouts tab.

9:45 - 10:45 AM

DON'T SQUELCH THE STUDENT - PROVIDING EFFECTIVE FEEDBACK (I-61)

Presented by David Langley, MICP

Feedback is essential to improving student performance. Effective feedback can motivate, encourage, and reinforce desired behavior. Done properly, despite the instructor's best intentions, feedback can demotivate, discourage, or deter desired behavior, even causing the student to withdraw from classroom interaction. This session will discuss the principles of effective feedback and some ways to apply them in the classroom or skill lab setting.

9:45 - 10:45 AM

INFLUENCE OF SEX AND HORMONES ON RESUSCITATION (P-62)

Presented by Paul E. Pepe, MD, MPH & Jane Wigginton, MD

Recent laboratory and clinical studies of resuscitation, both in severe trauma and cardiac arrest, have pointed out clear differences between men and women. In an extremely large (n=10,000 patients) longitudinal, population-based investigation of cardiac arrest, the differences were profound, particularly in those less than 50 years of age, not only in terms of presentation, but also the outcome and response to treatment following cardiac arrest. Previous studies have also found some conflicting as well as compatible results in the elderly and pediatric populations demonstrating racial as well as sex-related differences. There are also similar findings in severe head injury and other critical illness/injury. In this session, the speakers will explore the concept of pharmaco-biology as well as the influence of hormones in resuscitation and their implications for future research and resuscitation protocols.

SATURDAY, NOVEMBER 4 (CONT.)

11:00 AM - NOON

YOUTH SUICIDE (A-63)

Presented by Richard Dobbins, RN, MICP

This session will examine current trends in identifying risk, managing crises and dealing with the aftermath of Youth Suicide.

11:00 AM - NOON

JELLY BEANS, QUARTERS, LEGOS AND OTHER PEDIATRIC AIRWAY EMERGENCIES (B-64)

Presented by Lois O'Sullivan, BS, RN, MICP & Lisa Waseleski, RN

An interactive discussion on how to handle airway emergencies.

11:00 AM - NOON

THE MYSTERY OF WORKING TOGETHER IN EMS REVISITED: "THE GENERATION PHENOMENON" (I-65)

Presented by Everitt F. Binns, PhD

This session is a "revisited" and "enhanced" approach to the issue of communication, recognition, understanding, and respect that can be established between individuals in EMS by exploring generational "values" and "dynamics." This fast-paced and informational session will explore how differences between generations provide a "key" to working better together in EMS education.

11:00 AM - NOON

CHALLENGING PREHOSPITAL CASE STUDIES (P-66)

Presented by Paul Werfel, NREMT-P

This will be a comprehensive and interactive discussion of ten brand new cases, with the objective of fine tuning the assessment skill of the prehospital practitioner. Participants will systematically examine and assess each patient, suggest and discuss presumptive diagnosis and BLS and ALS treatment modalities. The group will then compare and contrast these findings with the in-hospital diagnosis and treatment modalities. Cases include medical, trauma, pediatric, ob-gyn, and toxicology.

12:30 - 1:30 PM

TEAMWORK IN EMERGENCY SERVICES (G-67)

Presented by Jonathan Politis, MPA, NREMT-P

When a life is saved it's rare that any one person really "saved the day." More often than not it's a series of people working together as a team who really made it happen. In EMS all too often we emphasize individual performance beyond the effectiveness of teamwork. It's a serious problem in our organizations and at personal and professional levels in EMS. This presentation is a thought-provoking look at the importance of teamwork and what it means to EMS.

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